

CHICAGO METRO HISTORY FAIR 2006 SUMMARY STATEMENT FORM

ALL PROJECTS: Attach an annotated bibliography. Please divide primary and secondary sources from each other.
Please PRINT or TYPE. You may use a separate sheet of paper.

Title _____

Student name(s) _____

Project Category:

Group Individual *and* Exhibit Performance Documentary

Check if applicable:

This project uses the National History Day theme, "Taking a Stand in History: People, Events, Ideas."

THESIS STATEMENT (Present the project's argument or interpretation in two sentences. What are you attempting to *prove* about your topic?)

SUMMARY OF PROJECT

Briefly explain your project. Include: How and why change happened and what was the impact? Why is it historically significant? What historical meaning or importance can we learn from your findings?

Required for projects using the National History Day theme

How does this project integrate the NHD theme, “Taking a Stand in History: People, Events, Ideas”?

PROCESS

1. What historical question did you start off with—and how did it change once you began doing your research?
2. What kinds of sources did you use as evidence to develop your argument (for example, letters, photographs, government documents, interviews, etc.)
3. Select one piece of evidence that you used and explain how it influenced your argument.
4. List libraries (other than school), museums, and other institutions that you visited to do your research.